

BOARD OF COOPERATIVE EDUCATIONAL SERVICES  
**REPORT CARD**

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- Career and Technical Education
- Alternative Education
- Adult Career and Technical Education
- Adult Basic Education
- Special Education
- Professional Development
- Technology Services
- School Library System Services
- 2011-2012 Expenses

**2012-2013**

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**Herkimer-Fulton-Hamilton-Otsego BOCES**

**Herkimer-Fulton-Hamilton-Otsego BOCES  
Board of Cooperative Educational Services  
2012-2013 Report Card**

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Prior editions of the BOCES Report Card included other data representing information on component districts.

The following data were not included in this report.

- State Testing Program for All Component Districts
- School Library System Services
- Graduation Results

**Herkimer-Fulton-Hamilton-Otsego BOCES**  
**21900000000**

**Component Districts**

- Dolgeville Central School
- Frankfort-Schuyler Central School
- Herkimer Central School
- Ilion Central School
- Little Falls Central School
- Mohawk Central School
- Mount Markham Central School
- Owen D. Young Central School
- Poland Central School
- Richfield Springs Central School
- West Canada Valley Central School

# Indicators of BOCES Performance

## Career & Technical Education (CTE)

BOCES CTE classes, offered primarily on a half-day basis, prepare high school students from component districts for skilled work force careers. Most CTE programs require two years to complete.

Number of 11<sup>th</sup>/12<sup>th</sup> grade students enrolled in a CTE two-year sequence:

First-year students  
 Second-year students  
 Second-year students completing  
 Completers with technical endorsement

| General Education Students | Students with Disabilities | General Education Students | Students with Disabilities |
|----------------------------|----------------------------|----------------------------|----------------------------|
| 2011-12                    | 2011-12                    | 2012-13                    | 2012-13                    |
| 277                        | 88                         | 161                        | 92                         |
| 225                        | 77                         | 169                        | 65                         |
| 216                        | 77                         | 155                        | 57                         |
| 97                         | 26                         | 75                         | 13                         |

### Other Career-Related Programs

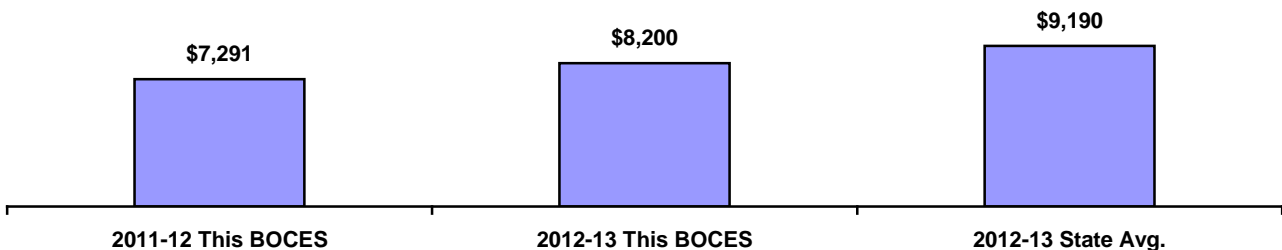
Number of 11<sup>th</sup>/12<sup>th</sup> grade students enrolled in one-year programs:

“New Vision”  
 Participated 1 yr of a CTE Program  
 Other one-year programs

|    |    |   |    |
|----|----|---|----|
| 0  | 0  | 0 | 0  |
| 11 | 5  | 5 | 2  |
| 34 | 34 | 0 | 21 |

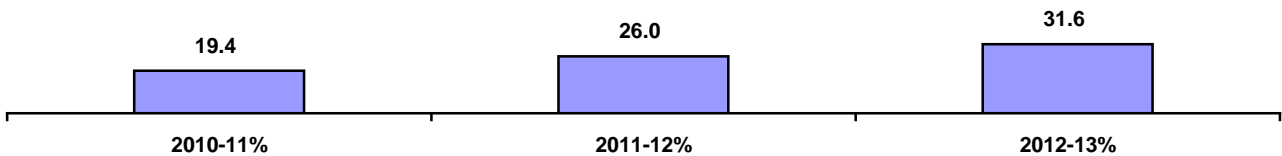
### Tuition Per Student for CTE Programs

*Data Source: 602 Report*



### \*Number Enrolled in CTE Programs as a Percent of all Juniors and Seniors in Component District High Schools

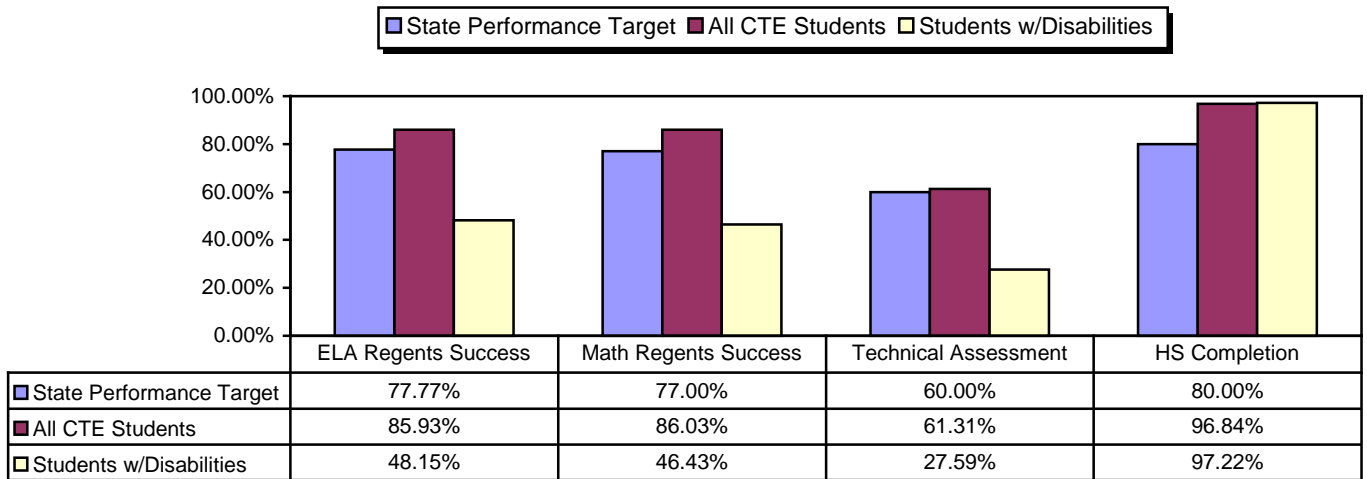
*Data Source: SIRS*



\* Data Include General Education and Students with Disabilities. *Data Source: SIRS*

# CTE Student Performance on Perkins Indicators Who Left School in 2012

Data Source: SIRS

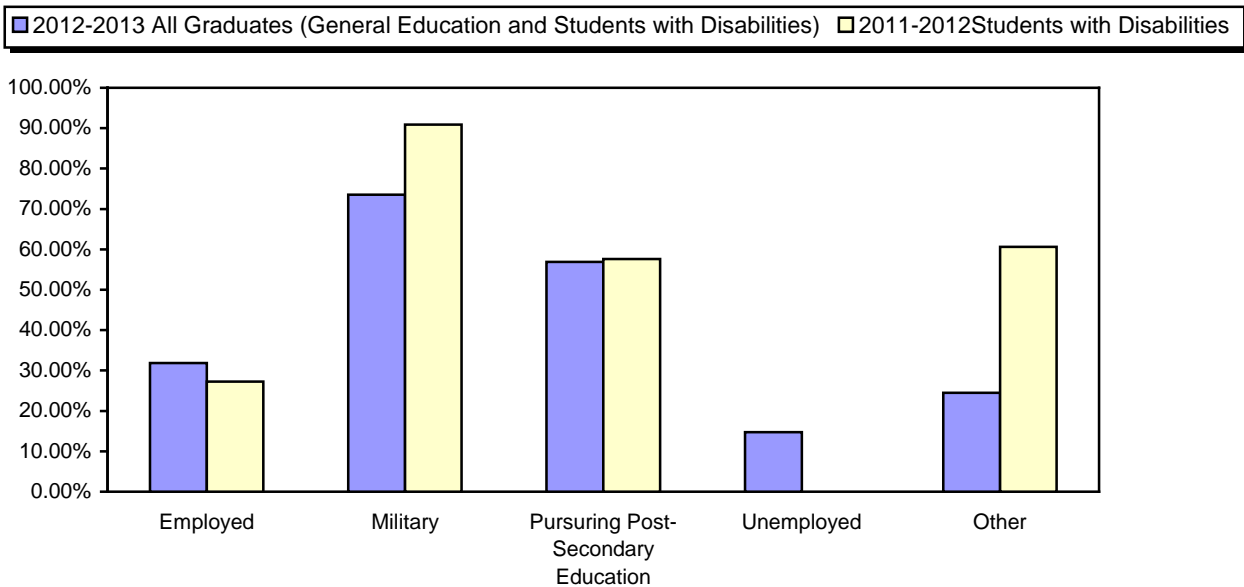


## Status of Career and Technical Education (CTE) Students 2012 Placement Outcomes

BOCES Surveys CTE concentrators six months after they last attended their CTE program to determine if they are employed or continuing their education. Data Source: CTE Placement Report

### Total Placement

| This BOCES    | State Target   |
|---------------|----------------|
| <b>96.08%</b> | <b>87.75 %</b> |



**General Education Development Leading to (GED)  
For CTE Students Age 16-18  
2012-2013**

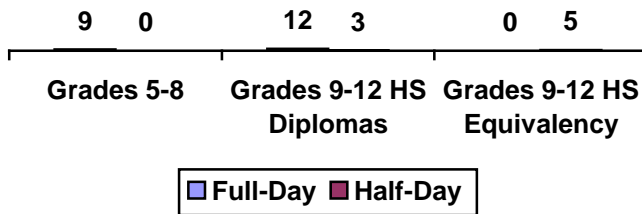
The GED Test Battery is a national examination that is available to adults who did not graduate from high school or whose diplomas may not be recognized by New York State. In New York State, the GED Tests are offered in English, French and Spanish.

|  | <b>Grades 9-12<br/>Programs<br/>Leading GED</b> |                      |
|--|---|----------------------|
|  | <b>Half-<br/>day</b>                            | <b>Full-<br/>day</b> |
| <b>Number of students who:</b>   |   |                      |
| <b>Enrolled</b>  | 18  | 0                    |
| <b>Passing Rate of Students Tested</b>   | 1   | 0                    |
| <b>Remained / Still Enrolled in the Program</b>  | 0   | 0                    |
| <b>Left the program and did not enter<br/>another district or BOCES<br/>program (dropouts)</b> | 7   | 0                    |
| <b>Returned to School District:</b>  | 0   | 0                    |

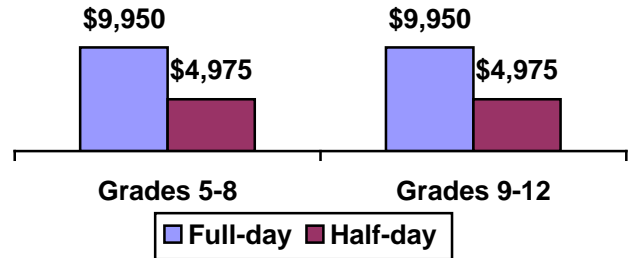
## Alternative Education

BOCES operates full-day and/or half-day programs for general-education students who have been identified as having special needs not being met in school district programs. Programs may include academics, vocational skills, work-study, specialized activities or a combination of these. The BOCES Report Card includes alternative education program enrollment and outcome data for students in grades 5 through 8, as well as students in programs leading to high school diplomas or high school equivalency diplomas.

**Alternative Education Program Enrollment  
June 30, 2013**



**2012-2013 Per Student Tuition**



## Alternative Education Outcomes

The objective of the alternative education program is to retain students until they graduate or return to a regular school setting. Students counted as leaving programs may have done so for a variety of reasons including relocation, medical problems, childcare, incarceration or entering other education programs.

|   | Grades 5-8 |          | Grades 9-12 Programs Leading to HS Diploma |          | Grades 9-12 Programs Leading to HS Equivalency Diplomas |          |
|---|------------|----------|--|----------|---|----------|
|   | Full-day   | Half-day | Full-day                                   | Half-day | Half-day  | Full-day |
| <b>Number of students who:</b>  |            |          |  |          |   |          |
| Returned to a school district program   | 5          | 0        | 2  | 2        | 0   | 0        |
| Remained in the BOCES program   | 9          | 0        | 12   | 3        | 5   | 0        |
| Left the program and did not enter another district or BOCES program (dropouts) | 0          | 0        | 0  | 0        | 5   | 0        |
| Received high school diplomas   |            |          | 0  | 4        |   |          |

## Adult Career and Technical Education (CTE)

Adult CTE programs enhance academic and workplace skills and enable participants to gain employment or career advancement. *Data Source: ASISTS*

|   | This BOCES |            | BOCES Statewide |
|---|------------|------------|-----------------|
|   | Count      | Percentage | Average         |
| <b>All CTE Programs</b>                                   |            |            |                 |
| Enrolled during 2012-13                                   | 501        | --         | --              |
| Continuing Enrollment after 2012-13                       | 234        | 46.7%      | 71.5%           |
| Completed or Left During 2012-13                          | 0          | 0%         | 352.8%          |
| Left Prior to Completion During 2012-13                   | 45         | 8.9%       | 52.1%           |
| Completed by the End of 2012-13                           | 217        | 43.3%      | 304.1%          |
| Completed or Left During 2012-13 and Status Known         | 217        | 43.3%      | 222.7%          |
| Completed/Left/Status Known and Successfully Placed*      | 209        | 96.3%      | 212.5%          |
| Completed but Not seeking Employment                      | 3          | 1.4%       | 11.4%           |
| <b>Non-Traditional CTE Programs</b>                       |            |            |                 |
| Enrolled in Non-Traditional Programs During 2012-13       | 27         | --         | --              |
| Under-Represented Gender Members Enrolled During 2012-13  | 27         | --         | --              |
| Completed a Non-Traditional Program By the End of 2012-13 | 12         | 5.5%       | 96.4%           |
| Under-Represented Gender Members Who Completed            | 12         | 5.5%       | 20.7%           |

\* Successfully Placed means placed in employment, the military or in additional education.

### Adult Basic Education

Based on data reported for the National Reporting System (NRS) for adult education programs, enrollment in adult basic education programs for 2012-2013 was 284

#### Educational Gain

Under the NRS, educational gain is the primary goal for students in adult beginning/intermediate programs, adult secondary (low) programs, and in English for speakers of other languages programs. Students are counted as achieving educational gain if they exceed established reference points in their standardized test scores between enrollment and re-testing.

| Educational Program          | Enrollment |         |         | Educational Gain |         |         |         |         |         |
|------------------------------|------------|---------|---------|------------------|---------|---------|---------|---------|---------|
|                              | 2010-11    | 2011-12 | 2012-13 | 2010-11          |         | 2011-12 |         | 2012-13 |         |
|                              |            |         |         |                  | Percent |         | Percent |         | Percent |
| Adult Beginning/Intermediate | 237        | 206     | 149     | 133              | 56%     | 127     | 62%     | 0       | 71%     |
| Adult Secondary (Low)        | 24         | 24      | 19      | 16               | 66%     | 13      | 54%     | 0       | 3%      |
| ESOL                         | 0          | 3       | 3       | 0                | 0.0%    | 0       | 0.0%    | 0       | 0%      |

#### Other Outcomes (2010-11 through 2012-13)

The following outcome measures are consistent with the National Reporting System (NRS) for adult education. Students in adult secondary (high) programs are considered to have a primary goal of obtaining a secondary or high school equivalency diploma. For all other outcomes, the student achievements correlate to the students indicating those goals at intake.

| Other Outcomes                               | Students with Goal |         |         | Students Achieving Goal |         |         |         |         |         |
|--|--------------------|---------|---------|-------------------------|---------|---------|---------|---------|---------|
|  | 2010-11            | 2011-12 | 2012-13 | 2010-11                 |         | 2011-12 |         | 2012-13 |         |
|  |                    |         |         |                         | Percent |         | Percent |         | Percent |
| Entered employment                           | 45                 | 71      | 32      | 30                      | 66%     | 47      | 66%     | 0       | 60%     |
| Retained employment                          | 29                 | 24      | 15      | 21                      | 72%     | 17      | 70%     | 0       | 68%     |
| Obtained secondary or HS equivalency diploma | 114                | 93      | 92      | 108                     | 94%     | 87      | 93%     | 0       | 92%     |
| Entered post-secondary education or training | 78                 | 71      | 54      | 59                      | 75%     | 57      | 80%     | 0       | 54%     |



# Special Education

## Special Education Enrollment and Tuition

When placing students, districts select among classrooms with different student/staff ratios consistent with each student's Individualized Education Program (IEP). The following are four of the alternatives:

- 12 students per teacher plus one paraprofessional (12:1:1)
- 6 students per teacher plus one paraprofessional (6:1:1)
- 12 students per teacher plus four paraprofessionals (12:1+1:3)
- 8 students per teacher plus 1 paraprofessional (8:1:1)

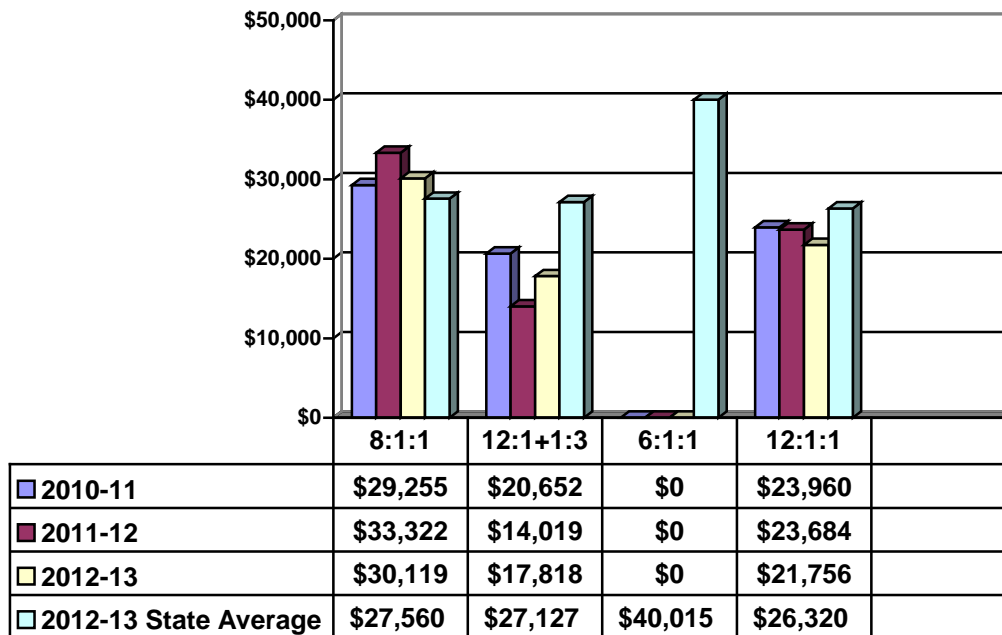
An addendum of enrollment and tuition information will be attached to this report if this BOCES provides other options of student/staff ratios.

Tuition rates exclude the costs of related services, preschool and summer school programs. BOCES with multiple tuition rates for a program have calculated an average rate. *Data source: 602 Report*

### Enrollment Trends

|                 | 2010-11 | 2011-12 | 2012-13 |
|-----------------|---------|---------|---------|
| <b>8:1:1</b>    | 51      | 46      | 59.5    |
| <b>12:1+1:3</b> | 12      | 11      | 7       |
| <b>6:1:1</b>    | 0       | 0       | 0       |
| <b>12:1:1</b>   | 65      | 72      | 74      |

### Tuition Rates Per Student 2010-11 through 2012-13





## Professional Development 2012-2013 School Year

The data in this chart is from BOCES-sponsored professional development and offered by Instructional Support Divisions.

| BOCES provided training in the following areas:                                     | Number of Participants: |          |          |          |                   |          |            |          |          |          |    |
|---|-------------------------|----------|----------|----------|-------------------|----------|------------|----------|----------|----------|----|
|   | Districts               |          | Teachers |          | Paraprofessionals |          | Principals |          | Other    |          |    |
|   | Full Day                | Half Day | Full Day | Half Day | Full Day          | Half Day | Full Day   | Half Day | Full Day | Half Day |    |
| Common Core Learning Standards  | 12                      | 12       | 466      | 12       | 0                 | 10       | 0          | 0        | 0        | 0        | 0  |
| Data-Driven Instruction   | 0                       | 0        | 0        | 0        | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| Lead Evaluator Training   | 11                      | 0        | 0        | 0        | 0                 | 0        | 144        | 0        | 116      | 0        | 0  |
| Principal Evaluator Training  | 11                      | 0        | 0        | 0        | 4                 | 0        | 0          | 0        | 43       | 0        | 0  |
| Integrating Technology into Curricula & Instruction                                 | 0                       | 0        | 0        | 0        | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| Project Based Learning  | 0                       | 0        | 0        | 0        | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| College & Career Readiness  | 0                       | 0        | 0        | 0        | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| Career and Technical Education  | 0                       | 0        | 0        | 19       | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| Middle Level Education  | 0                       | 0        | 0        | 18       | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| Positive Youth Development  | 0                       | 0        | 0        | 0        | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| Instructional Strategies  | 12                      | 0        | 34       | 61       | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| Parent Training   | 0                       | 1        | 0        | 0        | 0                 | 0        | 0          | 0        | 0        | 0        | 13 |
| Special Education Issues  | 0                       | 8        | 0        | 0        | 0                 | 0        | 0          | 17       | 0        | 17       | 0  |
| (RSE-TASC ) Regional Special Education Technical Assistance Support                 | 0                       | 0        | 0        | 0        | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| (SE-SIS) Special Education School Improvement Specialist                            | 11                      | 11       | 76       | 301      | 0                 | 2        | 2          | 29       | 1        | 55       | 0  |
| RBE-RN  | 0                       | 0        | 0        | 0        | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| Leadership Training   | 6                       | 0        | 26       | 0        | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| ECE Training (Early Childhood)  | 0                       | 7        | 0        | 60       | 0                 | 42       | 0          | 0        | 0        | 0        | 12 |
| Professional Practice (APPR)  | 0                       | 0        | 0        | 0        | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| Culture/Climate   | 0                       | 0        | 0        | 0        | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| School & District Planning  | 0                       | 0        | 5        | 0        | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| Response to Intervention  | 0                       | 0        | 0        | 0        | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| Data Management and Analysis  | 0                       | 0        | 0        | 0        | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| Learning Standards (ELA, MST, etc.)   | 0                       | 0        | 0        | 0        | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| Interdisciplinary Teaching (including integration of career technology & academics) | 0                       | 0        | 0        | 19       | 0                 | 0        | 0          | 0        | 0        | 0        | 0  |
| Other   | 4                       | 8        | 0        | 0        | 0                 | 0        | 0          | 1        | 6        | 39       | 0  |

## 2012-2013 Expenses

Data Source: SA111, schedule 2A

|                              |                  |
|------------------------------|------------------|
| Administrative Expenses..... | \$ 2,260,207.00  |
| Capital Expenses.....        | \$ 1,756,715.00  |
| Total Program Expenses.....  | \$ 19,920,256.00 |
| Total Expenses.....          | \$ 23,937,178.00 |

